**Annual Work Plan 2020/21**

**Scholarly Communications Committee**

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| **Project 1: Faculty Profiles/ORCID.** Establish and popularize ORCID as a CSU standard to gather and distribute information about faculty publications and grants. |
| **COLD Strategic Plan goal and a brief sentence connecting project to Plan**   * Promote open access publishing with CSU faculty and collaborate to highlight the scholarly, creative, and unique collections produced by the CSU community; [ORCID is a key linked open data hub to gather and distribute institutional publication information] * Support open data standards [ORCID is an ISO-based linked open data standard] |
| **Timeline:**  ☐ continuous project assigned in charge  ☐ short-term project that will be completed this year  ☒ multi-year project continuing past this year (expected completion date: \_\_20/21\_\_\_\_\_\_\_\_) |
| **Outline the steps and intermediate deadlines planned to complete the project.** *(add rows as needed)*   |  |  |  |  | | --- | --- | --- | --- | | **Specific Action** | **Due Date** | **Committee Point Person(s)** | **Resources Needed** *(e.g., financial\*, technology, staff support)* | | Stage 1: Create a recommendation and draft for a systemwide ORCID endorsement statement/letter for COLD, ASCSU | 12/1/2020 | Mark Bilby and Melissa Seelye |  | | Stage 2: Conduct a Spring ORCID signup campaign, using regular, transparent monthly reports about CSU Faculty ORCID adoption | 2/1/2021 | Mark Bilby |  | | Stage 3: Prototype a systemwide CSU Faculty Publications page and Grants page that pulls data from ORCID | 3/1/2021 | David Walker and Mark Bilby |  | |  |  |  |  | |
| **Stakeholder Feedback:** Make use of ScholComm 2019-2020 survey from all campuses. Outreach to ORCID implementation campus admins, AVPs of Research, and CSUCO Research admins. |
| **Assessment: How will success be measured?** The reports about ORCID adoption will be an objective, quantitative assessment. Wayback snapshots of the Faculty Publication and Grants pages can show its iterative development. |

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| **Project 2: Digital Publishing** |
| **COLD Strategic Plan goal and a brief sentence connecting project to Plan.** |
| **Timeline:**  ☐ continuous project assigned in charge  XX short-term project that will be completed this year  multi-year project continuing past this year (expected completion date: \_\_20/21\_\_\_\_\_\_\_\_) |
| **Outline the steps and intermediate deadlines planned to complete the project.** *(add rows as needed)*   |  |  |  |  | | --- | --- | --- | --- | | **Specific Action** | **Due Date** | **Committee Point Person(s)** | **Resources Needed** *(e.g., financial\*, technology, staff support)* | | The Publishing Interest Group will consider how their work relates to the COLD strategic plan and the ScholComm annual workplan | 11/1/20 | Melissa Seelye |  | | Continue creating documentation in support of CSU-wide publishing initiatives, consider feasibility of CSU-wide undergraduate publication, and make recommendation to full Scholarly Communications Committee | 5/1/21 | Melissa Seelye  Dana Ospina  Other Publishing Interest Group member(s):  Matt Martin,  Kyle Morgan  Pam Kruger |  | | Prototype LibGuides Open Review Discussion Sessions (LORDS) across the CSU | 5/1/21 | Melissa Seelye  Dana Ospina  Alyssa Loera  Other Publishing Interest Group member(s):  Jaime Ding |  | | Investigate additional means of supporting faculty journals through partnerships with vendors | 5/1/21 | Melissa Seelye, Mark Bilby  Other Publishing Interest Group member(s):  Matt Martin |  | |  |  |  |  | |
| **Stakeholder Feedback:** *(How will responsible parties and affected stakeholders be consulted and engaged in this work?)*  The Publishing Interest Group continues to work towards building capacity for system-wide support of digital publishing initiatives by developing documentation and resources for student and faculty journals, exploring ways to support non-traditional publishing, and fostering relevant skillsets within CSU libraries. As part of this work, the Publishing Interest Group will consult with library staff across the CSU to gauge interest in a CSU-wide undergraduate publication and determine what additional support would be needed. We are interested in a student editorial board, which would provide an opportunity for these students to learn first-hand about the publishing process. Additionally, the Publishing Interest Group will engage librarians across the system in open peer review discussion sessions centering LibGuide publishing practices within an anti-racist framework. The group will also consult with faculty-edited open access journals to assess their needs. |
| **Assessment: How will success be measured?**  Journals: Success would be measured by increasing numbers of library-supported student and faculty journals across the CSU. If publication of a CSU-wide undergraduate journal is recommended, success indicated by COLD approving plan to launch.  LibGuide Open Review Discussion Sessions (LORDS): Success would be measured by multi-campus engagement in the open peer review prototype sessions. If practitioners are able to develop a sustainable system for the ongoing review of LibGuides CSU-wide, success would be further indicated by COLD approving a proposal to that effect. |

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| **Project 3: Onboarding New Committee Members/Communicating what we do** |
| **COLD Strategic Plan goal and a brief sentence connecting project to Plan** |
| **Timeline:**  ☐ continuous project assigned in charge  ☐ short-term project that will be completed this year  ☒ multi-year project continuing past this year (expected completion date: \_\_20/21\_\_\_\_\_\_\_\_) |
| **Outline the steps and intermediate deadlines planned to complete the project.** *(add rows as needed)*   |  |  |  |  | | --- | --- | --- | --- | | **Specific Action** | **Due Date** | **Committee Point Person(s)** | **Resources Needed** *(e.g., financial\*, technology, staff support)* | | Document the past and current activities and outputs of the committee | 5/21 | Mark Stover  Michele Van Hoeck | Access to edit/update confluence site, Google Drive, or other platform | | Organize and make accessible past surveys, data, resources, and documents relating to the current and past activities of the committee | 5/21 | Mark Stover  Michele Van Hoeck | Access to edit/update confluence site, Google Drive, or other platform | | Create concise onboarding plan approved by Committee and COLD | 5/21 | Mark Stover  Michele Van Hoeck |  | |  |  |  |  | |
| **Stakeholder Feedback:** *(How will responsible parties and affected stakeholders be consulted and engaged in this work?)*  Share Confluence page and onboarding plan with Committee at January 2021 meeting for input |
| **Assessment: How will success be measured?**  Committee Confluence page includes full documentation of committee work; new committee members ready to participate by second meeting of term |

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| **Project 4: Create resources to support Open Access user and workforce education** |
| **COLD Strategic Plan goal and a brief sentence connecting project to Plan**  **Goal #4:** Redefine existing models of scholarly communication and educate our communities about these and related issues. |
| Timeline:  ☐ continuous project assigned in charge  ☐ short-term project that will be completed this year  ☒ multi-year project continuing past this year (expected completion date: \_\_20/21\_) |
| **Outline the steps and intermediate deadlines planned to complete the project.** *(add rows as needed)*   |  |  |  |  | | --- | --- | --- | --- | | **Specific Action** | Due Date | **Committee Point Person(s)** | **Resources Needed** *(e.g., financial\*, technology, staff support)* | | Compile and share CSU-specific information such as relevant legislation (e.g., A.B. 2192), CSU resolutions, ScholarWorks, and CSU transformative read and publish agreements. | 5/21 | Melissa Seelye  Dana Ospina  Other Publishing Interest Group member(s):  Jaime Ding  Matt Martin | Kate Holvoet <kholvoet@sdsu.edu> | | Create CSU OA Outreach Kit, for use at Open Access Week events and other platforms | 5/21 | **Rita Premo**  **Michele Van Hoeck** |  | |
| **Stakeholder Feedback:** *(How will responsible parties and affected stakeholders be consulted and engaged in this work?)*  Drafts of materials vetted with Scholarly Communications Committee and other relevant CSU Library listservs |
| **Assessment: How will success be measured?**  *Broad use and adoption of materials; increased understanding of OA issues by CSU Libraries workforce and end users* |