## **COLD Assessment Team (CAT) Report**

For COLD meeting of September 28, 2017

Stephanie Brasley, Chair

The membership of CAT had its first meeting in September and will hold monthly meetings this academic year via "Zoom."

CAT discussed the following projects to undertake for the 2017-2018 year:

- The Assessment Toolbox (<a href="https://sites.google.com/fullerton.edu/csu-library-assessment-toolbox/home">https://sites.google.com/fullerton.edu/csu-library-assessment-toolbox/home</a>). The CSU Assessment Toolbox for Libraries was moved to a Google Sites page to facilitate the changes in CAT membership annually. CAT members will work on the following for the upcoming year:
  - Marketing and publicizing the toolboxes' resources among CSU Libraries
  - o Collecting additional data from each campus on their assessment projects
- The Information Literacy module of the National Survey of Student Engagement (NSSE). The NSSE has three major components: The main survey which has only 1 IL-related question (and that is a stretch); A NSSE survey geared towards 1<sup>st</sup> year students which has 2-3 potential IL questions that could be tweaked to gain more insight into IL practices by students; and then the NSSEE IL module, which is a separate topical module that must be selected by campuses.
  - The issue: The IL module competes with 9 other topical modules (e.g. Advising, Diversity, Global Awareness, etc.).
  - Decision: Following up on data gathered about campus practices for the NSSE IL module, this
    year, committee members would like focus more narrowly on developing questions that can be
    included either in the main survey or the survey instrument geared towards 1<sup>st</sup> year students in
    order to enable consistent data collection around student engagement with IL.
- A final draft of the report for the IL assessment/impact pilot project was submitted to last May.
   Participants in this study are Northridge and Fresno. Data collected include pre-test/post-test surveys, student GPA, and rubric-based assessment of student work, to be analyzed in relation to library instruction and other library-based student experience.
  - Actions:
    - The final version of the report will be first distributed to the deans at Northridge and Fresno, CAT, and then to full COLD.
    - Laura Gil-Trejo will join CAT at its October meeting to discuss the report.
    - CAT will decide if there are any actionable items to be taken from the report.
- CSU Survey Instrument. Michele Van Hoeck, former CAT chair, had a brief conversation with Patrick Newell about this. Patrick will discuss at this meeting. Afterwards, CAT can determine whether it has a role to play in this potential project.

S. Sterling Brasley 9/26/17