CSU Libraries Copyright Education Project – Discussion Document

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**Goals**: Provide CSU library users with accurate copyright information and materials that will educate them about copyright issues (Fair Use, classroom exemptions, use of copyrighted materials, retaining copyright when publishing, etc.), gather data about what types of copyright questions arise, and develop/discover and provide educational tools and materials about copyright.

**Approach:** Using the Copyright First Responders program that Kyle Courtney developed at Harvard University as a model, train CSU Library personnel to provide accurate and authoritative copyright information to users and to refer questions when they cannot answer them. Information about types of questions asked will be recorded using an online tool to create a knowledgebase to be used for research (primarily to develop further educational materials for CSU library users). A video describing the Copyright First Responders (CFR) is available in this archive: <http://www.ala.org/advocacy/pp/pub/copytalk> . The webinar includes the history of the CFR program; I will show the first 13 minutes of this video during the COLD meeting to provide an overview of the program and its operation.

**Project Scope and Continuation:** The CSU Libraries can run the training/staff education program for two or three years (depending on external funding); after the program concludes, the group could continue as a community of practice within the CSU Libraries (with discussions to be held regarding how to structure the ongoing efforts and to fund continuing education).

**Steps** *(rough, and likely incomplete, to be refined during formal project planning*):

1. Survey of current knowledge of CSU library personnel regrading copyright [this work has started, but the instrument needs validity and reliability testing before being implemented widely]
2. Develop training timeline (including costs) with Kyle Courtney [conversation initiated]
3. Research and secure grant funding for research project [underway]
4. Develop data collection system with input of social science researchers [future]
5. Begin training program (with regular online and in-person meetings), including regular grant reporting as required. [future]